

jobs, many of which are union jobs, could be created throughout all 50 states if a large oil and gas reserve is indeed confirmed and developed. Jobs in the oil industry are among the highest-paying private sector jobs available, but they will be lost if new development and opportunity is not created through a wise-use policy for America's public lands.

As hard as it is to believe, there are some who don't think the escalation of oil imports and correlative decline in domestic production is cause for concern. This has manifested itself in a Clinton-Gore Administration policy to discourage new development of resources on public lands.

Unfortunately, the result is a future of ever more dependence on foreign sources of oil and record trade deficits. In fact, the rate of imports has grown from 36% at the time of the energy crisis of the 1970's to 56% today * * * and it is growing rapidly. Excessive reliance on foreign supplies coupled with the paucity of new domestic energy development gives other nations opportunities to unduly influence our economic and foreign policy.

While working Americans understand the importance of oil, they also place high value on the environment. This Act reflects these priorities by balancing resource development with stipulations and conditions that effectively require the environmental standards of North Slope development to match or exceed those of any country upon which we rely for our imports. Such is already the case in Prudhoe Bay, America's largest oil field, where the factual record shows that resource development—when done right—is consistent with conservation of the environment. Alaska's arctic has accounted for one-quarter of the United States' oil production in over twenty years, yet biologists cannot identify any declines in wildlife attributable to the Arctic oil activity. None. In fact, Caribou even outnumber the entire population of Alaskans. This is no mere coincidence, but the result of careful planning and regulations that recognize development and environmental protection are compatible.

But don't take my word for it. Listen to the Inupiat Eskimos—the first environmentalists. They support this legislation. They understand that with careful planning and regulation using the most advanced technology available, oil development is compatible with the conservation of wildlife, habitat, and their Arctic environment.

MAYOR RICHARD SAILORS

HON. BOB BARR

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 16, 1999

Mr. BARR of Georgia. Mr. Speaker, I rise today to honor Richard Sailors, who has served as mayor of Powder Springs, Georgia for the past 13 years. During his tenure, Mayor Sailors has exemplified the kind of common sense leadership that has made Powder Springs a safe, relaxing, and prosperous place to live.

Not only has Mayor Sailors contributed to the civic development and public safety of Powder Springs, he has also boosted its econ-

omy by owning and operating Mableton Matress Liquidators and Mableton Marble and Granite Company. In the process, he has acquired a well-deserved reputation as a smart, devoted leader, and a successful, fair businessman.

In addition to being a great leader, Richard Sailors is also a man with a firm grip on where life's real priorities are. When his job as Mayor began to interfere too much with the time he could spend with his family, he didn't hesitate to make a tough decision to leave the job he loves and has held for 13 years.

Mayor Sailors is an inspiration to all of us who want to lead balanced lives, improving our communities, expanding our businesses, and spending time with our families. He has contributed immeasurably to the health, safety, and happiness of thousands of citizens in the past 13 years, and we all owe him a great debt of gratitude.

A TRIBUTE TO THE LEADERSHIP TRAINING INSTITUTE OF AMERICA

HON. ROY BLUNT

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 16, 1999

Mr. BLUNT. Mr. Speaker, I rise today to pay tribute to the Leadership Training Institute of America (LTI). LTI is reaching out to the youth of this country to inspire them to become the best they can possibly be.

The Leadership Training Institute of America is educating our youth in principles and values that have made America the proud leader of the world. These principles and values are the traditions of our American forefathers who believed that respect for life, property and individual freedom are foundational to America's greatness. They believed in personal responsibility, compassion, and doing good to others. They believed in the work ethic that has produced in America the most competitive achievements the world has ever known.

The Leadership Training Institute of America is dedicated to inspiring tomorrow's leaders through the example of yesterday's leaders. The United States Congress promotes such endeavors and desires to encourage all of our youth to be founded in the traditions that have proven to make great leaders.

I salute the efforts of the Leadership Training Institute of America to instill in America's youth the values and lessons of self-government, patriotism, moral character and education. As we have learned from the tragedies on our high school campuses this year, our youth need this kind of instruction.

To the staff of the Leadership Training Institute, I say thank you and God bless you. May your efforts and influences increase among our youth.

HONORING 2ND AMPHIBIAN TRACTOR BATTALION OF WWII

HON. MERRILL COOK

OF UTAH

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 16, 1999

Mr. COOK. Mr. Speaker, it is an honor for me to rise before you today to pay tribute to the 2nd Amphibian Tractor Battalion of World War II, better known as the Alligator Marines. Activated in 1942 at Marine Corps Base, San Diego, and assigned to the newly forming 2nd Marine Division, the Alligator Marines fought for their country in the Southwest Pacific.

The Alligator Marines were so named because of their amphibious vehicles, the Landing Vehicle Tracked, or an amphibious tractor. Later, they became known as Alligators, and those who manned them, Alligator Marines.

This battalion earned Presidential Unit Citations, a Pacific Campaign Streamer with four bronze stars, a National Defense Streamer with bronze star and four battle stars (plus) during their time of service for their country. Their accomplishments are impressive, and they deserve our respect.

Therefore, Mr. Speaker, it is with great pride that I rise before this Congress and honor this group of Marines for their service, their fortitude and their heroics. The Alligator Marines are meeting this week for their annual reunion in Salt Lake City, Utah to come together and remember the tragedy they withstood and the achievements they made. We as a country owe these and all Veterans a debt of gratitude that can never be repaid.

IN HONOR OF THE RETIREMENT OF DR. MARVIN LOCKE

HON. DOUG OSE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 16, 1999

Mr. OSE. Mr. Speaker, I rise today to recognize a life-long educator in my district who is retiring after 39 years of dedicated service to students in my district of California. Dr. Marvin Locke, Tehama County Superintendent of Schools, has been one of the single most influential curriculum and staff development leaders in the state. He will be honored for his achievements on June 19 in Manton, California.

Following receipt of his Doctorate in Education at the University of Pacific in 1970, it was apparent that Dr. Locke would be a pioneer in teacher training. His commitment to a detailed analysis of the factors that improve teacher quality led to the publication of five journal articles in 1971. He then applied his theories in the real world as Director of the Professional Development Center, his first position with the Tehama County Department of Education. In this capacity, he established an intensive teacher-training program to benefit instructors in rural counties. Once the direct benefits to Tehama County instructors became apparent, the Glenn and Shasta County Boards of Education soon adopted their own programs based on Dr. Locke's model.